

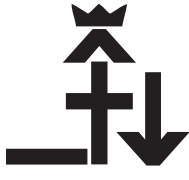
1. **Next Meeting - Wed Sep 19 - Block 02 - 1:3-14**
2. **Read Colossians (15min) 2 times/ Circle every reference to Christ, Lord, Father, God. Underline the phrase in which it occurs.**
3. **Grammar Chunk Colossians 1:3-14**
4. **Journal Questions (In addition to your own):**
  1. Who wrote the book of Colossians? (Colossians 1:1)
  2. To whom is the epistle directed in verse two? (Colossians 1:2)
  3. What is Paul thankful for? Why is he thankful for that in particular? What is the "word of truth?" (Colossians 1:3-5)
  4. What was the result of the gospel coming to the Colossians? (Colossians 1:6)
  5. Who is Epaphras? What does Paul say about him? Why might this be important? (Colossians 1:7-8)
  6. What is it that Paul and Timothy heard? What do they hope happens now? What does it mean to "bear fruit?" Why does it matter of they bear fruit? What is required to bear fruit? Is bearing fruit difficult? (Colossians 1:9-10)
  7. What is the result of being strengthened by God? What does "all power" mean? What does fruit have to do with endurance, patience and joy? (Colossians 1:11)
  8. What does it mean to "share" in the "inheritance of the saints in light?" Who are the "saints in light?" What is the domain of darkness? How does it relate to the kingdom of His beloved Son? How would you describe the kingdom of His beloved Son?(Colossians 1:12-13)
  9. How would you describe what the beloved Son does? What is redemption? (Colossians 1:14)
5. **Online Resources:**
  1. <https://gracechurchaz.org/ginosko-project/>
  2. Bible Project: <https://youtu.be/pXTXIDxQsvc>
  3. <https://www.biblestudytools.com/concordances/treasury-of-scripture-knowledge/colossians/>
  4. <https://jamedders.com/how-long-does-it-take-to-read-each-book-of-the-bible/>

# COMMANDO HERMENEUTICS

The Long Way Around

## What does it mean?

Parts of speech, tenses, repeating words/phrases, word studies, transitions, connect/contrast, Themes - LITERARY CONTEXT

	Life Death Rez Reign Return
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**THEM  
THEN**

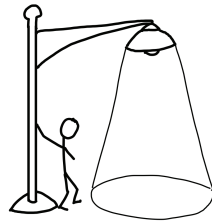
INTERPERATATION  
THEOLOGICAL REFLECTION

What does it say?

OBSERVATION  
**EXEGESIS**  
5Ws&H, Genre, History, Culture - HISTORICAL CONTEXT



Error:  
Intellectual  
Moralistic



"The inebriated Christian  
uses the text for support  
rather than illumination."  
David Helm



Error:  
Spiritualize  
Detach from history

APPLICATION  
**WISDOM**

So what?  
Connect the details, themes, and plotline of people's lives with the detail, themes and plotline of God's story of redemption.

**TEXT**



Error:  
Emotional  
Needs Driven

**TODAY**

**US  
NOW**